A guide for grown-ups

Start with readiness

Useful starting skills are recognising numerals 1-12 and knowing that time passes in order. Ages 6-8 is a flexible guide. Read instructions aloud and accept spoken answers.

Keep it short

Try five to ten minutes. Begin with two hour cards. Ask: Which hand is shorter? Where is the long hand? Then introduce half hours when the child is ready.

Teach both hands

At an exact hour the minute hand points to 12. At half past it points to 6. Move the hour hand halfway towards the next number; leaving it exactly on the old hour is a common error.

Three simple games

Read and point: show one card and name both hands. Find a pair: find an hour card and its half-hour partner. Explain a mystery: describe a hand position and let the child identify the card.

Use the practice pages

Offer a pencil and eraser. Model one example without filling the child's page. Ask for an explanation before checking pages 29-31. Morning is specified where activities compare or advance times.

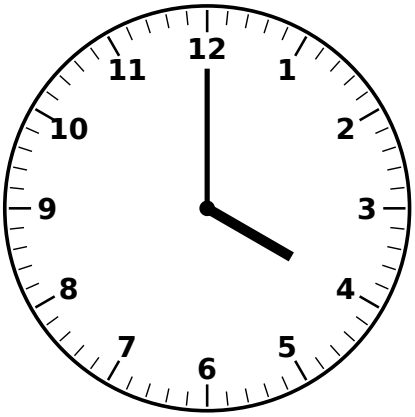
Print copies accurately

The A4 and US Letter editions repeat identical content. Print the edition matching your paper at actual size / 100%. Use single-sided copying for loose cards. No toy clock, internet account or child data is required.

Free sample | Personal household use | Support: thedailytitus@gmail.com
Full book excerpts: pages 3, 4, 5 and 29. Original page numbers retained.

How the hands tell time

Two examples to read together.

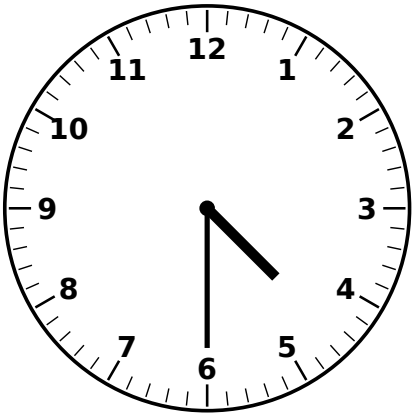


4:00

4 o'clock

Long minute hand: 12 means 00 minutes.

Short hour hand: points to 4.



4:30

half past 4

Long minute hand: 6 means 30 minutes.

Short hour hand: halfway from 4 to 5.

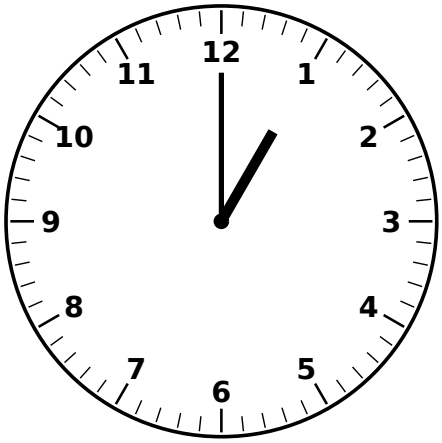
Half past four is 4:30. It is not 5:30: the hour hand has not reached 5 yet. A full turn of the minute hand takes one hour, or 60 minutes.

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Clock talk: hours

Read the clock. Say the time. Explain both hands.

CARD 01

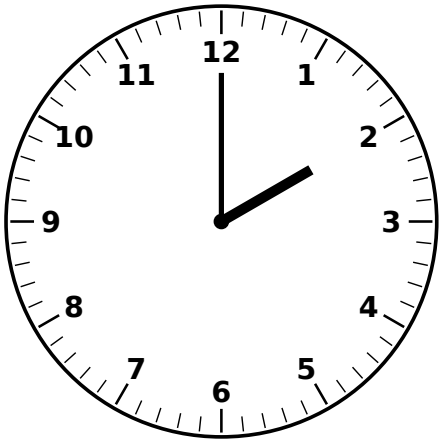


What time is it?

____ : ____

The long hand points to ____ . The short hand shows ____ .

CARD 02



What time is it?

____ : ____

The long hand points to ____ . The short hand shows ____ .

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Card answers

Each short hand must match the hour and minute position.

01	1:00	1 o'clock	13	1:30	half past 1
02	2:00	2 o'clock	14	2:30	half past 2
03	3:00	3 o'clock	15	3:30	half past 3
04	4:00	4 o'clock	16	4:30	half past 4
05	5:00	5 o'clock	17	5:30	half past 5
06	6:00	6 o'clock	18	6:30	half past 6
07	7:00	7 o'clock	19	7:30	half past 7
08	8:00	8 o'clock	20	8:30	half past 8
09	9:00	9 o'clock	21	9:30	half past 9
10	10:00	10 o'clock	22	10:30	half past 10
11	11:00	11 o'clock	23	11:30	half past 11
12	12:00	12 o'clock	24	12:30	half past 12

At every :00 time, the long hand points to 12. At every :30 time, it points to 6. On cards 13-24, the short hand is halfway from the named hour to the next number. At 12:30 it is between 12 and 1.

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